



История (история России, всеобщая история) / History

Syllabus of the course

Specialty	38.03.02 Management
Specialization	Business management and digital innovations
Level of higher education	Bachelor
Form of training	Full-time
Year of enrolment	2022

Authored by:

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Total number of hours	108	Form of final attestation: Test: semester I
incl:		
contact work	32	
self-study	76	
practical training	0	
control hours	0	

Hours distribution:

Semester:	1
Type of classes	Hours
Contact hours	18
Practical training	14
Laboratory work	
Total contact hours	32
Self-study	76
Control hours	0
Total academic hours	108
Total credits	3

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1. LEARNING OBJECTIVES

Objective:	To form students' ideas about the main patterns and directions of the historical process; to show the place of Russia in this process, to highlight the general and the special in the history of Russian civilization
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2. COURSE PLACE IN THE PROGRAMME STRUCTURE

Discipline B1.O History refers to the mandatory part of Block 1.

3. EXPECTED LEARNING OUTCOMES

Code and name of graduate competence	Code and name of the competence achievement indicator	Expected learning outcomes
UC-2 – Able to determine the range of tasks within the framework of the goal and choose the best ways to solve them, based on current legal regulations, available resources and restrictions	UC-2.1 – Understands the basic principles of problem setting and decision making	<p>To know: the main tasks that the Russian state has solved in its history and is able to correlate them with the problems solved in professional activity.</p> <p>To be able to: identify the main stages in the development and implementation of solutions to problems (on historical examples).</p> <p>To possess: the skills of analyzing the consequences of decisions made (on historical examples)</p>
UC-5 – Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	UC-5.1 – Has a basic understanding of the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	<p>To know: the main social, ethnic and confessional groups of society at different stages of its historical development.</p> <p>To be able to: reasonably discuss the problems of the development of a multinational state in Russia in specific historical periods.</p> <p>To master: the skills of oral and written discussion of debatable problems of the history of individual regions and ethnic groups.</p>

4. COURSE STRUCTURE AND CONTENT

Code and name of the topics	Course content	Academic hours			
		Contact work			Self-study
		Lectures	Practices	Workshops	
Topic 1. Historical knowledge, its origin and current state. The oldest	The meaning and content of the concept of "history". Stages of development of historical science. The place of history in the modern system of sciences. Essence, forms and functions of historical knowledge.	1			6

civilizations in the history of mankind.	Theoretical foundations of history as a science. Types of historical sources. Methodology and periodization of history. Basic concepts (interpretations) of the historical process. The concepts of world and Russian history in the works of the great Russian historians - N. M. Karamzin (1766 - 1826), S. M. Solovyov (1820 - 1879), V. O. Klyuchevsky (1841-1911). Civilizational and formational approaches to the historical process. The history of Russia as part of world history, general and special in historical development. Civilizations of the Ancient World. Ancient East and the first states in the history of mankind. Antiquity as the cradle of European civilization. Ancient Greece. Ancient Rome.				
Topic 2. Ancient Rus' and Europe in the V - XIII centuries.	Middle Ages: concept and periodization. Fall of the Western Roman Empire and the formation of barbarian states. European Expansion: The Crusades and Inland Colonization (1096 - 1272). The Genesis of Feudalism in Europe. Europe in the 5th - mid-11th centuries: a synthesis of the Roman and barbarian worlds. Political and state organization of feudal society in the conditions of the early Middle Ages. Slavs and the Great Migration of Peoples (IV - VII centuries). The development of the Russian Plain by the Eastern Slavs in the 6th - 8th centuries. Formation of the Old Russian state. Rurik Dynasty. Norman theory and its criticism in Russian historiography. The initial stage of Russian statehood. Baptism of Rus' (988) and its meaning. Political fragmentation of Kievan Rus. Features of the development of Russian lands in the XII - XIII centuries. Vladimir-Suzdal principality. Galicia-Volyn principality. Novgorod boyar republic. Struggle of Novgorod with knightly orders. Alexander Nevsky (1221 - 1263). The Battle of the Neva (1240) and the Battle of the Ice (1242). Formation of the Mongolian state. Campaigns of Batu to Rus' (1237 - 1240). Formation of the Golden Horde. Control system for conquered lands. The struggle of the Russian principalities against the Mongol-Tatars.	2	1		10
Topic 3. Rus' and Europe in the XIV - XVII centuries. Formation of the Russian centralized state.	Social structures and state-political development of Europe in the XIII - XV centuries. The Renaissance (XV century - 90s of the XVI century). The era of the reformation (1517 - 1648) and the counter-reformation (XVI - the end of the XVII centuries). Prerequisites for the process of unification of Russian lands. Rise of Moscow. The struggle for political leadership in northeastern Rus'. Moscow and Tver principalities. Politics of the Moscow princes. The reign of Ivan Kalita (1328 - 1340). The reign of Dmitry Donskoy (1363 - 1389). Sergius of Radonezh (1314 - 1392) and the role of the Orthodox Church in the unification of Russian lands. Battle of Kulikovo (1380) and its significance. The reign of Ivan III (1462 - 1505). Great standing on the river Ugra (1480). The overthrow of the Horde yoke. The overthrow of the Horde yoke. The formation of autocracy as a specific form of state structure in Russia and its difference from European absolutism. Sudebnik 1497. The reign of Vasily III (1505 - 1533). Completion of the political unification of Russian lands around Moscow. Russian centralized	2	1		8

	(Moscow) state. The theory of "Moscow - the Third Rome". The reign of Ivan IV the Terrible (1533 - 1584). Reforms of the Chosen Rada. Livonian War (1558-1583). Oprichnina (1565 - 1572): causes, essence, methods, consequences. dynastic crisis. Russia in the 17th century Trouble. Zemsky Sobor (1613). Beginning of the Romanov dynasty. State and social development after the Time of Troubles. Cathedral code (1649). Foreign policy of Russia in the XVII century. Russian exploration of Siberia. Church split.				
Topic 4. Russia and Europe in the 18th century. enlightened absolutism.	Europe and Modern Times. Theory and practice of "enlightened absolutism". Russia in the 18th century The era of Peter the Great (1682 - 1725). Foreign and domestic policy of Peter I. Northern War (1700 - 1725). Reforms of Peter I. Military reforms. administrative reforms. Socio-economic transformations. Reforms in the sphere of culture. Foreign policy of Peter the Great. Board results. The place of the Russian Empire among European states The main directions of domestic policy under the successors of Peter I. State administration and service bureaucracy in the era of palace coups (1725 - 1762). The reign of Elizabeth Petrovna (1741 - 1761): strengthening of absolute power, preparation of conditions for further modernization of the state. Foreign policy of the Russian Empire in the second quarter of the 18th century. The reign of Peter III (1761 - 1762): the main legislative acts. "Enlightened absolutism" in Russia: features, content, contradictions. The influence of the great French enlighteners on the public consciousness in Russia and the formation of the political views of Catherine II. The reign of Catherine II (1762 - 1796). Domestic policy of Catherine II. The main directions of foreign policy activities of Catherine II. Russian-Turkish war (1768-1774). Partitions of Poland (1772, 1793, 1795). The reign of Paul I (1796 - 1801): domestic and foreign policy.	2	2		6
Topic 5. Russia in the first half of the 19th century.	The main trends in world development in the XIX century. Napoleonic Wars. Congress of Vienna (1815). Holy Union. Bourgeois revolutions in Europe (1848 - 1849). The industrial revolution and its sociocultural consequences. The rise of world empires. Colonial expansion of the advanced countries of Europe in the last third of the 19th century. The reign of Alexander I (1801 - 1825). Domestic and foreign policy of Alexander I. Peasant question. The project of state transformation in Russia by M. M. Speransky. Russia in the European conflict of the early XIX. Napoleonic Wars (1796 - 1815). Patriotic War (1812). Foreign campaigns of the Russian army (1813 - 1814). Congress of Vienna (1814 - 1815). The formation of the "Holy Alliance" and its role in international politics. Vienna system of international relations. Domestic policy of Alexander I in 1815-1825. The development of social thought. Decembrists: origins and formation of ideology, main policy documents. The reign of Nicholas I (1825 - 1855). Domestic policy of Nicholas I. Social movement of the 1830s - 1850s. New phenomena in industry and agriculture. Development of bourgeois relations. Strengthening the crisis of the	2	2		6

	feudal system. Attempts to solve the peasant problem. Decree on "free cultivators". Reform of P. D. Kiselev in the state village. Foreign policy of Nicholas I. Crimean War (1853 - 1856).				
Topic 6. Russia in the second half of the 19th century. and early 20th century	The objective need for the modernization of Russia in the second half of the XIX century. Personality and historical role of Emperor Alexander II (1855 - 1881). Causes and prerequisites for the abolition of serfdom. Peasant reform (1861) and its results. Liberal reforms of the 60s - 70s of the XIX century. Russia in the system of international relations in the second half of the 19th century. Russian-Turkish war (1877 - 1878). The liberation of the southern Slavs from the Turkish yoke. Social movement in the post-reform period. Populism: its ideological origins and main currents. The era of political terror and the assassination of Alexander II. The reign of Alexander III (1881 - 1894). "Counter-reforms" of Alexander III. Strengthening the positions of the nobility. Politics in the peasant question. Labor law. Completion of the industrial revolution, its consequences. Features of Russian industrialization. Agriculture. Railway construction. Development of the domestic market. N. H. Bunge (1823 - 1895). S. Yu. Witte (1849 - 1915). Social movement in Russia. World-historical process and its features in the first half of the twentieth century. Formation of a block system of international relations. World War I (1914 - 1918): causes, stages, consequences. Russian autocracy at the turn of the XIX - XX centuries. Foreign and domestic policy of Nicholas II. Causes of the First Russian Revolution (1905 - 1907). Events and main stages of the revolution. The evolution of the political system of the Russian Empire in 1905 - 1907. Duma monarchy. Provisional government and its policy. The role of the Soviets in the political life of the country. Alternatives of social development after the February Revolution. October coup (1917). The coming of the Bolsheviks to power.	2	2		6
Topic 7. The formation of the USSR and the strengthening of international contradictions in the first half of the twentieth century.	Civil War (1918 - 1922): causes, stages, opposing forces, results and consequences. "War Communism". New economic policy (NEP): essence and goals. Education of the USSR. Forced industrialization: prerequisites, sources, rates and methods of implementation. Transformations in agriculture. Economic and social consequences of collectivization. Cultural revolution. Formation of the personality cult of IV Stalin. The results of the development of Soviet society by the end of the 1930s. The rise of fascism in Europe. Domestic and foreign policy of Germany in 1933 - 1939. Causes and consequences of the Second World War (1939 - 1945). Foreign policy of the USSR in the 20s - 30s. 20th century Soviet-German treaties (1939). The inclusion of new territories in the USSR. Soviet-Finnish war (1939 - 1940).	2	2		6
Topic 8. The Great Patriotic War: no statute of limitations	New economic policy (NEP): essence and goals. Education of the USSR. Forced industrialization: prerequisites, sources, rates and methods of implementation. Transformations in agriculture. Economic and social consequences of collectivization.	2	2		8

	<p>Cultural revolution. Formation of the personality cult of IV Stalin. The results of the development of Soviet society by the end of the 1930s. Foreign policy of the USSR in the 20s - 30s. 20th century Soviet-German treaties (1939). The inclusion of new territories in the USSR. Soviet-Finnish war (1939 - 1940). Great Patriotic War (1941 - 1945). The main periods of the Great Patriotic War. Ideological and institutional foundations of Nazi crimes against humanity in the occupied territories of the RSFSR. Racial theory and ideology of the conquest of "living space". Nationalistic and eugenic teachings as the basis of the policy of extermination. History of the policy of Germanization of the occupied territories. Reasons for the failures of the Red Army in the initial period of the war. Siege of Leningrad 1941-1944 A radical turn in the course of the Great Patriotic War. Soviet rear during the war. military economy. A radical change in the course of the Great Patriotic War. Crimes against the civilian population in the occupied territories of the RSFSR. The liberation mission of the Red Army during the Great Patriotic War. Genocide as an international crime. Results and lessons of the Great Patriotic War. Nuremberg Trials.</p>				
<p>Topic 9. The USSR and the world in the second half of the twentieth century. The collapse of the USSR.</p>	<p>Features of the world historical process in the second half of the twentieth century. The collapse and collapse of the colonial system. Bipolar system of international relations. The crisis of the world socialist system. German unification (1990). Globalization of the world economic, political and cultural space. The struggle for power after the death of IV Stalin. XX Congress of the CPSU and its significance. Criticism of the cult of personality. De-Stalinization. Reformatory searches of N. S. Khrushchev in the sphere of economics. Agricultural Transformation Program. Exploration of the whole land. Growing socio-economic difficulties in the country. Removal of N. S. Khrushchev from power (1964). Power and society in the second half of the 1960s - the first half of the 1980s. L. I. Brezhnev and his entourage. Strengthening of conservative tendencies in the political life of the country. Party-state nomenklatura and its role in the USSR. Economic reforms of the second half of the 1960s: goals, content, implementation, reasons for curtailment. Features of the development of industry. The agricultural sector of the economy in the second half of the 1960s - the first half of the 1980s. Social policy and the situation in the social sphere. Party and state policy in the field of culture in the era of "stagnation". Growing crisis phenomena in the economy and social sphere. The foreign policy of the USSR in the second half of the 1950s - the first half of the 1980s. The main directions of the foreign policy of the USSR: relations with the countries of the West, socialist states and countries of the "third world". Caribbean Crisis (1962). The Peace Program of the 1970s: Goals and Results. Detente of international tension. The entry of Soviet troops into Afghanistan (1979). USSR in the second half of the 1980s - early 1990s. Causes and goals of "perestroika" MS Gorbachev. The main stages of "perestroika". The</p>	2	1		10

	inconsistency of economic reforms. Publicity. The revival of the multi-party system. Development of democratization processes. XIX Party Conference (1988): attempts to renew the political system. "New political thinking" and changes in the geopolitical position of the USSR. Exacerbation of interethnic contradictions. Sovereignization processes in the Union republics. Growing crisis in the economy and social sphere. August Events (1991). The collapse of the USSR. CIS education.				
Topic 10. Russia and the world community in the XXI century.	post-industrial civilization. The main trends in world development at the present stage. Global problems of the present. Russia in the post-Soviet period. President B. N. Yeltsin and his activities (1991 - 1999). Formation of the new Russian state. Constitutional crisis (1993) and the dismantling of the Soviet system. Constitution of the Russian Federation (1993). Formation of civil society and the rule of law in Russia. Political parties and social movements. Problems of national state building in modern Russia. Federal Treaty (1992). The Chechen crisis and the problems of combating terrorism. Liberal concept of transition to a market economy. The main tasks of market reforms, methods for their implementation. Results of market reforms and their social price. Presidency of V. V. Putin. The main goals and directions of its activity. Strengthening the vertical of power. Legal reform. Reform of central executive authorities and local self-government. Stabilization of the country's economic development. The situation in the social sphere. Russian education, science and culture in a market economy. Ukrainian crisis (2014) and Russian foreign policy at the present stage. Russia in the system of the world economy and international relations.	1	1		10
Control hours:					0
Total hours:		18	14	0	76

5. TEACHING AND LEARNING TOOLS OF THE COURSE

5.1 Recommended literature

Bibliographic description of the publication (author, title, type, place and year of publication, number of pages)	Digital resources
Polyak, Georgy Borisovich. World History: A Textbook for University Students: VO - Undergraduate / Financial University under the Government of the Russian Federation. 3, revised. and additional Moscow: Publishing house "UNITI-DANA", 2017. 887 p. ISBN 9785238014937.	https://znanium.com/catalog/document?pid=1028870
Solovyov, Kirill Andreevich. History of Russia: Textbook and workshop / ed. Solovieva K.A. Moscow: Yurayt, 2019. 252 p. (Bachelor. Academic course). ISBN 978-5-534-02503-3: 629.00.	https://www.urait.ru/bcode/432999

5.2 List of software (including national production)

- 7-Zip
- LibreOffice
- ОС АЛТ образование 10

5.3 List of reference systems and modern professional databases

№	Name of reference systems and professional databases
1.	Digital library Grebennikon.ru – www.grebennikon.ru
2.	Science Digital Library eLIBRARY – www.elibrary.ru
3.	Science Digital Library КиберЛеника – www.cyberleninka.ru
4.	Database ПОЛПРЕД Справочники – www.polpred.com
5.	Database OECD Books, Papers & Statistics on the platform OECD iLibrary www.oecd-ilibrary.org
6.	Legal reference system КонсультантПлюс (installed resource UNECON or www.consultant.ru)
7.	Legal reference system «ГАРАНТ» (installed resource UNECON or www.garant.ru)
8.	Information and referral system «Кодекс» (installed resource UNECON or www.kodeks.ru)
9.	Digital library system BOOK.ru - www.book.ru
10.	Digital library system ЭБС ЮРАЙТ – www.urait.ru
11.	Digital library system ЗНАНИУМ (ZNANIUM) – www.znanium.com
12.	Digital library UNECON – opac.unecon.ru

6. TECHNICAL FACILITIES

There are special rooms for lectures, seminars, coursework, group and individual consultations, current and interim assessments, as well as rooms for self-study.

The premises are equipped with equipment and teaching aids.

The rooms for students' independent work are equipped with computers with Internet connection and access to the university's electronic learning environment.

Name of classroom	Classroom location
Classroom 2009 Training classroom (for lecture- and seminar-type classes, coursework, group and individual consultations, current control and intermediate attestation), equipped with a multimedia system. Special furniture and equipment: Educational furniture for 122 seats (study table 61 pcs., chairs 122 pcs.), the teacher's workplace, desk m/m, drawer 1 pc, chalk board 1 pc (3 sections), chair 1 pc, drawer 1 pc, chair 1 pc, Chair 2 pcs., Intel i3-2100 2.4 Ghz /4Gb/500Gb/Acer V193 19" - 1 pc, Sound projector Yamaha YSP-3000 - 1 pc, Projector stand with camera decks - 1 pc, Projection screen draper - 1 pc, Multimedia projector Type 2 Panasonic PT-VX610E - 1 pc, Screen Media D1 ceiling bracket - 1 pc. Sets of display equipment and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	191023, St. Petersburg, Griboedova canal, 30-32, lit. A, B, P
Classroom 2011 Training classroom (for lecture- and seminar-type classes, coursework, group and individual consultations, current control and intermediate attestation), equipped with a multimedia system. Specialized furniture and	191023, St. Petersburg, Griboedova canal, 30-

equipment: Educational furniture for 118 seats, teacher's workplace, desk - 1 pc, chalk board (3 sections) - 1 pc, marker board - 1 pc, desk - 1 pc, desk - 1 pc, drawer - 1 pc, chair - 3 pcs., Computer Intel i3-2100 2.4 Ghz /4Gb/500Gb/Acer V193 19" - 1 pc, ScreenMedia Champion 244x183cm SCM-4304 - 1 pc, Panasonic PT-VX610E multimedia projector - 1 pc. Sets of display equipment and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	32, lit. A, Б, P
Classroom 2028 Training classroom (for lecture- and seminar-type classes, coursework, group and individual consultations, current control and intermediate attestation), equipped with a multimedia system. Specialized furniture and equipment: Educational furniture for 44 seats, teacher's workplace, chalk board (one section) - 1 pc, chair - 1 pc, table - 1 pc, chair - 3 pcs. Portable multimedia set: HP 250 G6 1WY58EA laptop, LG PF1500G multimedia projector. Sets of display equipment and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	191023, St. Petersburg, Griboedova canal, 30-32, lit. A, Б, P
Classroom 2045 Training classroom (for lecture- and seminar-type classes, coursework, group and individual consultations, current control and intermediate attestation), equipped with a multimedia system. Specialized furniture and equipment: Educational furniture for 78 seats, teacher's workplace, chalk board (3 sections) - 1 pc, chair - 1 pc, chairs - 2 pcs. Portable multimedia set: HP 250 G6 1WY58EA laptop, LG PF1500G multimedia projector. Sets of display equipment and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	191023, St. Petersburg, Griboedova canal, 30-32, lit. A, Б, P
Classroom 2052 Training classroom (for lecture- and seminar-type classes, coursework, group and individual consultations, current control and intermediate attestation), equipped with a multimedia system. Specialized furniture and equipment: Educational furniture for 88 seats, teacher's workplace, chalk board (3 sections) - 1 pc, desk - 1 pc, table - 2 pcs, chair - 2 pcs, Computer Intel i3-2100 2.4 Ghz/500/4/Acer V193 19" - 1 pc, Multimedia projector Type 2 Panasonic PT-VX610E - 1 pc, ScreenMedia Champion 244x183cm SCM-4304 motorized screen - 1 pc, MW Cinerollo 200*200cm manual spring loaded screen - 1 pc, Multimedia projector Type 2 Panasonic PT-VX610E - 1 pc. Sets of display equipment and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	191023, St. Petersburg, Griboedova canal, 30-32, lit. A, Б, P
Classroom 2060 Training classroom (for lecture- and seminar-type classes, coursework, group and individual consultations, current control and intermediate attestation), equipped with a multimedia system. Specialized furniture and equipment: Educational furniture for 82 seats, a teacher's workplace, chalk board (3 sections) - 1 pc., chair - 1 pc., table - 1 pc., chair - 2 pcs., Computer Intel i3-2100 2.4 Ghz/500/4/Acer V193 19" - 1 pc., Multimedia projector Panasonic PT-VX610E - 1 pc., Screen with electric drive ScreenMedia Champion 203x153cm (SCM-4303) - 1 pc. Sets of display equipment and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	191023, St. Petersburg, Griboedova canal, 30-32, lit. A, Б, P
Classroom 2061 Training classroom (for lecture- and seminar-type classes, coursework, group and individual consultations, current control and intermediate attestation), equipped with a multimedia system. Specialized furniture and equipment: Educational furniture for 80 seats, teacher's workplace, table - 1 pc, chalk board (3 sections) - 1 pc, pulpit - 1 pc, chairs - 2 pcs. Portable multimedia set: HP 250 G6 1WY58EA laptop, LG PF1500G multimedia projector. Sets of display equipment and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	191023, St. Petersburg, Griboedova canal, 30-32, lit. A, Б, P
Classroom 2023 Computer room (for practical classes, course design (coursework) using computer technology), equipped with a multimedia system. Specialized furniture and equipment: Educational furniture for 48 seats, teacher's workplace (computer desk - 1 pc.), wheeled marker board - 1 pc, 3 sectional marker board - 1 pc, desk - 1 pc, iso chair - 7 pcs, chair -1 pc, blinds - 3 pcs., Computer i5-8400/8GB/500GB_SSD/Viewsonic VA2410-mh -34 pcs, Switchboard Cisco Catalyst 2960-48PST-L (including SmartNet Service Contract CON-SNT-2964STL) - 1 pc, Wi-Fi Access Point Type1 UBIQUITI UAP-AC-PRO - 1 pc, NEC M350 X	191023, St. Petersburg, Griboedova canal, 30-32, lit. A, Б, P

projector - 1 pc, Local Area Network Switch (48 ports) Cisco WS-C2960+48PST-L - 1 pc, ProCurve Switch 2626 - 1 pc, Intel pentium x2 g3250 computer /500gb / philips 21.5' monitor - 1 pc, Ubiquiti IP video camera - 1 pc, Wireless access point/UNI FI AP PRO/Ubiquiti - 1 pc. Sets of display equipment and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	
Classroom 2034 Computer room (for practical classes, course design (coursework) using computer technology), equipped with a multimedia system. Specialized furniture and equipment: Educational furniture for 25 seats, teacher's workplace (table 1pc., chair 1pc.), marker board 1pc, Rack hanger 2pcs, chairs 3pcs. Computer I5-7400/8Gb/1Tb/DELL S2218H - 21pcs, Network switch Cisco WS-C2960-48TT-L (Catalyst2960) 48-ports 10/100Mbps+2p - 1 pc, Switchboard Cisco Catalyst 2960 24 WS-C2960-24PC-L - 1 pc. Sets of display equipment and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	191023, St. Petersburg, Griboedova canal, 30-32, lit. A, B, P

7. METHODOLOGICAL GUIDELINES FOR STUDENTS

The following documents should be made available to the trainee before the start of the course:

- training and methodological documentation;
- local normative acts regulating the main issues of the organisation and implementation of educational activities, including those regulating the procedure for current monitoring and interim assessment of students;
- the schedule of consultations of the teaching staff.

The level and depth of mastering the discipline is determined by the active and systematic work of students in lectures, seminars, independent work, including in terms of identifying the most significant and relevant problems for further study. A special condition for qualitative mastering of the discipline is an effective organisation of work, which allows distributing the academic workload evenly in accordance with the schedule of the educational process.

When preparing for classes, students have the opportunity to attend consultations with the staff of UNECON according to the timetable set out in the schedule of consultations.

The students' in- and out-of-classroom work should aim to form:

- the fundamentals of the learner's world view and scientific understanding;
- basic knowledge relevant to the training area and the declared professional field, forming the target and professional basis for training;
- professional competences oriented towards the needs of the labour market;
- an individual trajectory by mastering a unique set of professional competences that complement the learner's competence model, through a focus on specific professional specialised areas of knowledge defined by labour market representatives;
- meta-skills for learners, such as teamwork and leadership, data analysis, digital skills, project design and implementation, intercultural interaction.

8. SPECIFICATIONS FOR TEACHING DISABLED PERSONS

Students with disabilities, if necessary, are taught on the basis of an adapted work programme using special teaching methods and didactic materials that take into account the particularities of their psychophysical development, individual capacities and health status.

In order for disabled persons and persons with disabilities to master the curriculum, the University shall ensure that:

- for the visually impaired and visually impaired: availability of information on the timetable in accessible places and adapted forms for learners who are blind or visually impaired; presence of an assistant to assist the learner as needed; production of alternative formats of teaching materials (large print or audio files);
- for the hearing-impaired and hearing-impaired: adequate sound reproduction of information;
- for persons with disabilities and persons with mobility impairments: the possibility of unimpeded access for students to classrooms, restrooms and other areas of the department, as well as their stay in these areas.

Learners with disabilities and persons with disabilities are provided with printed and/or electronic educational resources in forms adapted to their disabilities. The education of students with disabilities may be organised with other students or in separate groups or organisations.

ASSESSMENT RESOURCES

1.1 Control tasks and assignments for interim attestation

Is not provided by the work programme of the discipline.

1.2 Topics for written task

Is not provided by the work programme of the discipline.

1.3 Interim checkpoints

Number	Type	Method of conduct	Topic number
1	Test	orally	1-3
2	Analytical work	in writing	4-9
3	Monitoring	with the help of technical means and information systems	1-10

1.4 Other assessment objects

Type	Method of conduct	Topic number
Test	in writing	1-10

1.5 Self-study

Name of self-study	Topic number
Preparation of messages, reports	1-10
Preparation for lectures and practical classes	1-10

1.6 Grading scale

Scales of assessment and procedures for assessing learning outcomes of the discipline are regulated by the Regulations on the current control of progress and interim attestation of students in higher education programmes and the Regulations on the scoring and rating system.

A grading and rating system is used to assess the learning outcomes of the discipline:

The final control of the discipline is an examination (or a differentiated test), the final grade being formed in accordance with the scale given in the table below:

Points	Grade
<55	Not passed
>=55	Passed

Grading scale

2 (points to 54)	Demonstrates a lack of understanding of the problem. Many of the requirements of the assignment are not met. An initial perception of the material is demonstrated. The work is incomplete and/or plagiarised.
3 (points 55-69)	Demonstrates a partial understanding of the problem. Most of the requirements of the task have been met. Mastery of the elements of the assigned material. The material is mostly clear and coherent.
4 (points 70-84)	Demonstrates considerable understanding of the issue by the discipline. All requirements of the assignment are fulfilled. The content of the completed tasks is disclosed and examined from different perspectives.
5 (points 85-100)	Demonstrates full understanding of the problem. All requirements of the assignment are fulfilled. Demonstrates proficiency in the discipline. The completed assignments are holistic, complete, structured, present different points of view and demonstrate creativity.