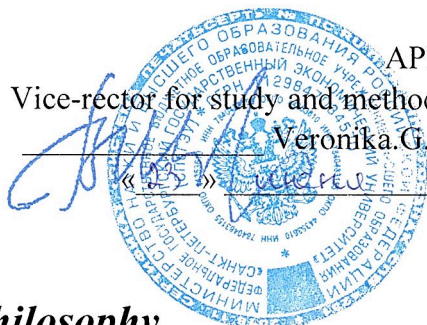


APPROVED:  
Vice-rector for study and methodical work  
Veronika G. Shubaeva  
« 25 » \_\_\_\_\_ 20 22 .



## Философия / Philosophy

### Syllabus of the course

Specialty *38.03.02 Management*  
Specialization *Business management and digital innovations*  
Level of higher education *Bachelor*  
Form of training *Full-time*  
Year of enrolment *2022*  
Authored by:  
Candidate of Philosophy, Khan Tatyana Vasilievna

Total number of hours	144	<b>Form of final attestation:</b>  Exam: semester 2
incl:		
contact work	64	
self-study	44	
practical training	0	
control hours	36	

#### Hours distribution:

Semester:	2
Type of classes	Hours
Contact hours	36
Practical training	28
Laboratory work	
<b>Total contact hours</b>	<b>64</b>
Self-study	44
Control hours	36
<b>Total academic hours</b>	<b>144</b>
<b>Total credits</b>	<b>4</b>

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## 1. LEARNING OBJECTIVES

<b>Objective:</b>	To give students basic philosophical knowledge, to form the skills of philosophical understanding of worldview problems.
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## 2. COURSE PLACE IN THE PROGRAMME STRUCTURE

Discipline B1.O Philosophy / Philosophy refers to the mandatory part of Block 1.3.

## 3. EXPECTED LEARNING OUTCOMES

Code and name of graduate competence	Code and name of the competence achievement indicator	Expected learning outcomes
UC-5 – Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	UC-5.2 – Perceives and takes into account the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	<p>To Know: the content of the main philosophical teachings and their role in the history of culture, the essence, structure and patterns of the historical development of society, its socio-cultural features and traditions.</p> <p>To be able to: independently apply philosophical knowledge in intercultural communication, taking into account the worldview and socio-cultural differences of social groups and communities.</p> <p>To master: skills of tolerant perception of social, ethnic, confessional and cultural differences.</p>

## 4. COURSE STRUCTURE AND CONTENT

Code and name of the topics	Course content	Academic hours			
		Contact work			Self-study
		Lectures	Practices	Workshops	
Topic 1. The subject of philosophy	The concept of worldview and its structure. The formation of philosophy. Specificity of philosophical problems. The subject of philosophy in historical development. Philosophy, art, religion, science: a comparative analysis. Scientific, philosophical and religious pictures of the world.	1	1		4
Topic 2. The structure of philosophical knowledge	Ontology, epistemology, logic, ethics, aesthetics in the structure of philosophical knowledge. Functions of philosophy. Main directions, schools of philosophy.	1	1		2
Topic 3. Philosophy of the Ancient East	Specificity of Indian philosophy: traditional and non-traditional schools. Naturphilosophical and socio-ethical schools of Ancient China.	4	2		4
Topic 4. Ancient philosophy	Antique polis and originality of philosophical culture. Natural philosophy. Sophists and Socrates: the problem of man. Plato and Aristotle: main ontological paradigms. Problems of ethics in Hellenistic schools. Neoplatonism.	4	4		4
Topic 5. Philosophy of	Specificity of medieval culture. Religion, theology and	2	2		2

the Middle Ages	philosophy. Apologetics, patristics, scholasticism.				
Topic 6. Philosophy of the Renaissance	Renaissance and humanistic worldview. Naturphilosophical teachings. Social Philosophy.	2	2		2
Topic 7. Philosophy of the New Age	Scientific revolution and the problem of knowledge in philosophy. Rationalism, Descartes, Spinoza, Leibniz, Hegel. Empiricism: Bacon, Locke. Agnosticism: Berkeley, Hume, Kant. Ontological problem: solutions. Man, society, culture.	6	4		6
Topic 8. Modern philosophy	The main problems and directions of modern philosophy. The future of humanity. Global problems of the present. Globalization from the point of view of social synergy.	6	4		6
Topic 9. Russian philosophy	Sociocultural conditions for the development of Russian philosophy and its originality. Problems of history, social ideal, morality. Slavophil-Western discussion and the Russian idea. Russian personalism: N. Berdyaev, L. Shestov. Traditions of Russian cosmism.	2	2		6
Topic 10. The problem of being	The doctrine of being. Monistic and pluralistic concepts of being, self-organization of being. The concepts of material and ideal. Space and time. Movement and development, dialectics. Determinism and indeterminism. Dynamic and statistical regularities.	2	1		2
Topic 11. The problem of cognition. Philosophy and methodology of science	Consciousness and knowledge. Knowledge, creativity, practice. Faith and knowledge. Understanding and explanation. Rational and irrational in cognitive activity. The problem of truth. Reality, thinking, logic and language. The art of argument, the foundations of logic. Scientific and non-scientific knowledge. Scientific criteria. The structure of scientific knowledge, its methods and forms. Empirical and theoretical research. The role of creative imagination. The growth of scientific knowledge. Scientific revolutions and changes in the types of rationality. Science and technology.	2	1		2
Topic 12. The problem of man	The meaning of human existence. Violence and non-violence. Freedom and responsibility. Morality, justice, law. Moral values. Ideas about the perfect person in different cultures. Consciousness, self-consciousness and personality. A person in search of the meaning of life. Aesthetic values and their role in human life. Religious values and freedom of conscience.	2	2		2
Topic 13. Social philosophy	Man, society, culture. Human and nature. Society and its structure. Civil society and the state. Man in the system of social relations. The specifics of social reality. Functions of the social ideal. Man and the historical process: personality and masses, freedom and necessity. Formational and civilizational concepts of social development. The problem of progress: technical and spiritual progress. Social philosophy about the nature of the historical process. Culture and history. Culture and civilization. The future of mankind, global problems of our time, interaction of civilizations and future scenarios.	2	2		2
<b>Control hours:</b>					<b>36</b>

<b>Total hours:</b>	<b>36</b>	<b>28</b>	<b>0</b>	<b>44</b>
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## 5. TEACHING AND LEARNING TOOLS OF THE COURSE

### 5.1 Recommended literature

<b>Bibliographic description of the publication (author, title, type, place and year of publication, number of pages)</b>	<b>Digital resources</b>
Spirkin, Alexander Georgievich Philosophy in 2 h. Part 1: Textbook for universities / Spirkin A. G. 3rd ed., trans. and additional Electron. dan.Moscow : Yurayt, 2022 402 p.	<a href="https://urait.ru/bcode/488398">https://urait.ru/bcode/488398</a>
Spirkin, Alexander Georgievich Philosophy in 2 h. Part 2: Textbook for universities / Spirkin A. G. 3rd ed., trans. and additional Electron. dan.Moscow : Yurayt, 2022 185 p.	<a href="https://urait.ru/bcode/488402">https://urait.ru/bcode/488402</a>
Philosophy of the Middle Ages and the Renaissance: a textbook/ [comp. E.V.Bryanskaya et al.] edited by A.Y.Grigorenko, S.I.Tyagunov - St. Petersburg: Publishing House of St. Petersburg State University, 2016 - 214 p.	<a href="http://opac.unecon.ru/elibrary ... B2%D0%B5%D0%BA%D0%BE%D0%B2.pdf">http://opac.unecon.ru/elibrary ... B2%D0%B5%D0%BA%D0%BE%D0%B2.pdf</a>
Philosophy: practicum/ S.I.Tyagunov, T.V. Khan - St. Petersburg: Publishing House of SPbGEU, 2017.- 36 p.	<a href="http://opac.unecon.ru/elibrary ... 81%D0%BE%D1%84%D0%B8%D1%8F.pdf">http://opac.unecon.ru/elibrary ... 81%D0%BE%D1%84%D0%B8%D1%8F.pdf</a>
Philosophy of the New Time: a textbook/ [Branskaya E.V. et al.]; edited by M.I.Panfilova, S.I. Tyagunov - St. Petersburg: Publishing House of SPbGEU, 2017. - 219 p.	<a href="http://opac.unecon.ru/elibrary ... B5%D0%BC%D0%B5%D0%BD%D0%B8.pdf">http://opac.unecon.ru/elibrary ... B5%D0%BC%D0%B5%D0%BD%D0%B8.pdf</a>
Philosophy of the XIX century: a textbook / [E.V.Baranskaya et al.]; edited by M.I.Panfilova, S.I.Tyagunov - St. Petersburg: Publishing House of St. Petersburg State University, 2018.- 255 p.	<a href="http://opac.unecon.ru/elibrary ... 20%D0%B2%D0%B5%D0%BA%D0%B0.pdf">http://opac.unecon.ru/elibrary ... 20%D0%B2%D0%B5%D0%BA%D0%B0.pdf</a>
Grinenko G.V. Philosophy of the New Time: a textbook. - Moscow: Yurayt Publishing House, 2022.- 141 p.	<a href="https://urait.ru/bcode/490045">https://urait.ru/bcode/490045</a>

### 5.2 List of software (including national production)

- 7-Zip
- LibreOffice
- ОС АЛТ образование 10

### 5.3 List of reference systems and modern professional databases

<b>№</b>	<b>Name of reference systems and professional databases</b>
1.	Digital library Grebennikon.ru – <a href="http://www.grebennikon.ru">www.grebennikon.ru</a>
2.	Science Digital Library eLIBRARY – <a href="http://www.elibrary.ru">www.elibrary.ru</a>
3.	Science Digital Library КиберЛеника – <a href="http://www.cyberleninka.ru">www.cyberleninka.ru</a>
4.	Database ПОЛПРЕД Справочники – <a href="http://www.polpred.com">www.polpred.com</a>
5.	Database OECD Books, Papers & Statistics on the platform OECD iLibrary

	<a href="http://www.oecd-ilibrary.org">www.oecd-ilibrary.org</a>
6.	Legal reference system КонсультантПлюс (installed resource UNECON or <a href="http://www.consultant.ru">www.consultant.ru</a> )
7.	Legal reference system «ГАРАНТ» (installed resource UNECON or <a href="http://www.garant.ru">www.garant.ru</a> )
8.	Information and referral system «Кодекс» (installed resource UNECON or <a href="http://www.kodeks.ru">www.kodeks.ru</a> )
9.	Digital library system BOOK.ru - <a href="http://www.book.ru">www.book.ru</a>
10.	Digital library system ЭБС ЮРАЙТ – <a href="http://www.urait.ru">www.urait.ru</a>
11.	Digital library system ЗНАНИУМ (ZNANIUM) – <a href="http://www.znanium.com">www.znanium.com</a>
12.	Digital library UNECON – <a href="http://opac.unecon.ru">opac.unecon.ru</a>

## 6. TECHNICAL FACILITIES

There are special rooms for lectures, seminars, coursework, group and individual consultations, current and interim assessments, as well as rooms for self-study.

The premises are equipped with equipment and teaching aids.

The rooms for students' independent work are equipped with computers with Internet connection and access to the university's electronic learning environment.

Name of classroom	Classroom location
Classroom 2009 Training classroom (for lecture- and seminar-type classes, coursework, group and individual consultations, current control and intermediate attestation), equipped with a multimedia system. Special furniture and equipment: Educational furniture for 122 seats (study table 61 pcs., chairs 122 pcs.), the teacher's workplace, desk m/m, drawer 1 pc, chalk board 1 pc (3 sections), chair 1 pc, drawer 1 pc, chair 1 pc, Chair 2 pcs., Intel i3-2100 2.4 Ghz /4Gb/500Gb/Acer V193 19" - 1 pc, Sound projector Yamaha YSP-3000 - 1 pc, Projector stand with camera decks - 1 pc, Projection screen draper - 1 pc, Multimedia projector Type 2 Panasonic PT-VX610E - 1 pc, Screen Media D1 ceiling bracket - 1 pc. Sets of display equipment and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	191023, St. Petersburg, Griboedova canal, 30-32, lit. A, Б, P
Classroom 2011 Training classroom (for lecture- and seminar-type classes, coursework, group and individual consultations, current control and intermediate attestation), equipped with a multimedia system. Specialized furniture and equipment: Educational furniture for 118 seats, teacher's workplace, desk - 1 pc, chalk board (3 sections) - 1 pc, marker board - 1 pc, desk - 1 pc, desk - 1 pc, drawer - 1 pc, chair - 3 pcs., Computer Intel i3-2100 2.4 Ghz /4Gb/500Gb/Acer V193 19" - 1 pc, ScreenMedia Champion 244x183cm SCM-4304 - 1 pc, Panasonic PT-VX610E multimedia projector - 1 pc. Sets of display equipment and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	191023, St. Petersburg, Griboedova canal, 30-32, lit. A, Б, P
Classroom 2028 Training classroom (for lecture- and seminar-type classes, coursework, group and individual consultations, current control and intermediate attestation), equipped with a multimedia system. Specialized furniture and equipment: Educational furniture for 44 seats, teacher's workplace, chalk board (one section) - 1 pc, chair - 1 pc, table - 1 pc, chair - 3 pcs. Portable multimedia set: HP 250 G6 1WY58EA laptop, LG PF1500G multimedia projector. Sets of display equipment and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	191023, St. Petersburg, Griboedova canal, 30-32, lit. A, Б, P
Classroom 2045 Training classroom (for lecture- and seminar-type classes, coursework, group and individual consultations, current control and intermediate attestation), equipped with a multimedia system. Specialized furniture and equipment: Educational furniture for 78 seats, teacher's workplace, chalk board (3 sections) - 1 pc, chair - 1 pc, chairs - 2 pcs. Portable multimedia set: HP 250 G6 1WY58EA laptop, LG PF1500G multimedia projector. Sets of display equipment	191023, St. Petersburg, Griboedova canal, 30-32, lit. A, Б, P

and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	
Classroom 2052 Training classroom (for lecture- and seminar-type classes, coursework, group and individual consultations, current control and intermediate attestation), equipped with a multimedia system. Specialized furniture and equipment: Educational furniture for 88 seats, teacher's workplace, chalk board (3 sections) - 1 pc, desk - 1 pc, table - 2 pcs, chair - 2 pcs, Computer Intel i3-2100 2.4 Ghz/500/4/Acer V193 19" - 1 pc, Multimedia projector Type 2 Panasonic PT-VX610E - 1 pc, ScreenMedia Champion 244x183cm SCM-4304 motorized screen - 1 pc, MW Cinerollo 200*200cm manual spring loaded screen - 1 pc, Multimedia projector Type 2 Panasonic PT-VX610E - 1 pc. Sets of display equipment and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	191023, St. Petersburg, Griboedova canal, 30-32, lit. A, B, P
Classroom 2060 Training classroom (for lecture- and seminar-type classes, coursework, group and individual consultations, current control and intermediate attestation), equipped with a multimedia system. Specialized furniture and equipment: Educational furniture for 82 seats, a teacher's workplace, chalk board (3 sections) - 1 pc., chair - 1 pc., table - 1 pc., chair - 2 pcs., Computer Intel i3-2100 2.4 Ghz/500/4/Acer V193 19" - 1 pc., Multimedia projector Panasonic PT-VX610E - 1 pc., Screen with electric drive ScreenMedia Champion 203x153cm (SCM-4303) - 1 pc. Sets of display equipment and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	191023, St. Petersburg, Griboedova canal, 30-32, lit. A, B, P
Classroom 2061 Training classroom (for lecture- and seminar-type classes, coursework, group and individual consultations, current control and intermediate attestation), equipped with a multimedia system. Specialized furniture and equipment: Educational furniture for 80 seats, teacher's workplace, table - 1 pc, chalk board (3 sections) - 1 pc, pulpit - 1 pc, chairs - 2 pcs. Portable multimedia set: HP 250 G6 1WY58EA laptop, LG PF1500G multimedia projector. Sets of display equipment and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	191023, St. Petersburg, Griboedova canal, 30-32, lit. A, B, P
Classroom 2023 Computer room (for practical classes, course design (coursework) using computer technology), equipped with a multimedia system. Specialized furniture and equipment: Educational furniture for 48 seats, teacher's workplace (computer desk - 1 pc.), wheeled marker board - 1 pc, 3 sectional marker board - 1 pc, desk - 1 pc, iso chair - 7 pcs, chair -1 pc, blinds - 3 pcs., Computer i5-8400/8GB/500GB_SSD/Viewsonic VA2410-mh -34 pcs, Switchboard Cisco Catalyst 2960-48PST-L (including SmartNet Service Contract CON-SNT-2964STL) - 1 pc, Wi-Fi Access Point Type1 UBIQUITI UAP-AC-PRO - 1 pc, NEC M350 X projector - 1 pc, Local Area Network Switch (48 ports) Cisco WS-C2960+48PST-L - 1 pc, ProCurve Switch 2626 - 1 pc, Intel pentium x2 g3250 computer /500gb / philips 21.5' monitor - 1 pc, Ubiquiti IP video camera - 1 pc, Wireless access point/UNI FI AP PRO/Ubiquiti - 1 pc. Sets of display equipment and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	191023, St. Petersburg, Griboedova canal, 30-32, lit. A, B, P
Classroom 2034 Computer room (for practical classes, course design (coursework) using computer technology), equipped with a multimedia system. Specialized furniture and equipment: Educational furniture for 25 seats, teacher's workplace (table 1pc., chair 1pc.), marker board 1pc, Rack hanger 2pcs, chairs 3pcs.Computer I5-7400/8Gb/1Tb/DELL S2218H - 21pcs, Network switch Cisco WS-C2960-48TT-L (Catalyst2960) 48-ports 10/100Mbps+2p - 1 pc, Switchboard Cisco Catalyst 2960 24 WS-C2960-24PC-L - 1 pc. Sets of display equipment and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	191023, St. Petersburg, Griboedova canal, 30-32, lit. A, B, P

## 7. METHODOLOGICAL GUIDELINES FOR STUDENTS

The following documents should be made available to the trainee before the start of the course:

- training and methodological documentation;

- local normative acts regulating the main issues of the organisation and implementation of educational activities, including those regulating the procedure for current monitoring and interim assessment of students;
- the schedule of consultations of the teaching staff.

The level and depth of mastering the discipline is determined by the active and systematic work of students in lectures, seminars, independent work, including in terms of identifying the most significant and relevant problems for further study. A special condition for qualitative mastering of the discipline is an effective organisation of work, which allows distributing the academic workload evenly in accordance with the schedule of the educational process.

When preparing for classes, students have the opportunity to attend consultations with the staff of UNECON according to the timetable set out in the schedule of consultations.

The students' in- and out-of-classroom work should aim to form:

- the fundamentals of the learner's world view and scientific understanding;
- basic knowledge relevant to the training area and the declared professional field, forming the target and professional basis for training;
- professional competences oriented towards the needs of the labour market;
- an individual trajectory by mastering a unique set of professional competences that complement the learner's competence model, through a focus on specific professional specialised areas of knowledge defined by labour market representatives;
- meta-skills for learners, such as teamwork and leadership, data analysis, digital skills, project design and implementation, intercultural interaction.

## **8. SPECIFICATIONS FOR TEACHING DISABLED PERSONS**

Students with disabilities, if necessary, are taught on the basis of an adapted work programme using special teaching methods and didactic materials that take into account the particularities of their psychophysical development, individual capacities and health status.

In order for disabled persons and persons with disabilities to master the curriculum, the University shall ensure that:

- for the visually impaired and visually impaired: availability of information on the timetable in accessible places and adapted forms for learners who are blind or visually impaired; presence of an assistant to assist the learner as needed; production of alternative formats of teaching materials (large print or audio files);
- for the hearing-impaired and hearing-impaired: adequate sound reproduction of information;



- for persons with disabilities and persons with mobility impairments: the possibility of unimpeded access for students to classrooms, restrooms and other areas of the department, as well as their stay in these areas.

Learners with disabilities and persons with disabilities are provided with printed and/or electronic educational resources in forms adapted to their disabilities. The education of students with disabilities may be organised with other students or in separate groups or organisations.

## ASSESSMENT RESOURCES

### 1.1 Control tasks and assignments for interim attestation

1. Philosophy, its subject and role in society.
2. Worldview, its structure and historical forms.
3. The emergence of philosophy. Mythology and philosophy.
4. Philosophy of Ancient India and its originality.
5. Features of ancient Chinese philosophy.
6. Ancient Greek natural philosophy.
7. Philosophy of the Eleatic school.
8. Philosophy of the Sophists and Socrates.
9. Atomistic materialism of Democritus.
10. Plato's objective idealism.
11. Philosophies of Aristotle.
12. Late Antique Philosophy: Cynicism, Epicureanism, Skepticism, Stoicism, Neoplatonism.
13. Medieval philosophy and its main problems.
14. Medieval scholasticism.
15. Philosophical anthropology of the Renaissance.
16. Naturphilosophy of the Renaissance.
17. Socio-political teachings of the Renaissance (N.Machiavelli, T.Mor, T.Campanella)
18. Philosophy of Modern times: empiricism and rationalism.
19. The problem of substance in the philosophy of modern times.
20. Philosophies of Enlightenment: general characteristics.
21. German classical philosophy and its historical features.
22. Philosophy of I. Kant.
23. Philosophy of Hegel: method and system.
24. Anthropological materialism L. Feuerbach.
25. Social philosophy of Marxism.
26. Traditions and features of Russian philosophy of the XIX–XX centuries.
27. The main directions of modern foreign philosophy and their features.
28. The problem of man in the philosophy of life, psychoanalysis, existentialism.
29. Positivism and its historical forms.
30. The doctrine of being in the history of philosophy.
31. Matter and its attributes.
32. Laws and categories of dialectics.
33. Consciousness, its essence and structure.
34. Cognition, its levels and forms.
35. Scientific knowledge, its levels, methods and forms.
36. Philosophical theory of truth.
37. Society as a subject of philosophical analysis.
38. Philosophical concepts of the historical process.

39. Man as a philosophical problem.
40. Man in the value system of culture.

## 1.2 Topics for written task

Is not provided by the work programme of the discipline.

## 1.3 Interim checkpoints

Number	Type	Method of conduct	Topic number
1	Analytical work	in writing	1-6
2	Test	with the help of technical means and information systems	1-13
3	Monitoring	with the help of technical means and information systems	1-13

## 1.4 Other assessment objects

Is not provided by the work programme of the discipline.

## 1.5 Self-study

Name of self-study	Topic number
Doing homework	1-13
Preparation of messages, reports	1-13
Preparation for lectures and practical classes	1-13
Essay writing	1-13
Exam preparation	1-13

## 1.6 Grading scale

Scales of assessment and procedures for assessing learning outcomes of the discipline are regulated by the Regulations on the current control of progress and interim attestation of students in higher education programmes and the Regulations on the scoring and rating system.

**A grading and rating system** is used to assess the learning outcomes of the discipline:

The final control of the discipline is an examination (or a differentiated test), the final grade being formed in accordance with the scale given in the table below:

Points	Grade
$\leq 54$	fail
55-69	satisfactory
70-84	good
$\geq 85$	excellent

## Grading scale

2 (points to 54)	Demonstrates a lack of understanding of the problem. Many of the requirements of the assignment are not met. An initial perception of the material is demonstrated. The work is incomplete and/or plagiarised.
3 (points 55-69)	Demonstrates a partial understanding of the problem. Most of the requirements of the task have been met. Mastery of the elements of the assigned material. The material is mostly clear and coherent.
4 (points 70-84)	Demonstrates considerable understanding of the issue by the discipline. All requirements of the assignment are fulfilled. The content of the completed tasks is disclosed and examined from different perspectives.
5 (points 85-100)	Demonstrates full understanding of the problem. All requirements of the assignment are fulfilled. Demonstrates proficiency in the discipline. The completed assignments are holistic, complete, structured, present different points of view and demonstrate creativity.