



## Социология / Sociology

### Syllabus of the course

Specialty	38.03.02 Management
Specialization	Business management and digital innovations
Level of higher education	Bachelor
Form of training	Full-time
Year of enrolment	2023

Authored by:

PhD, Molodkova Eleonora Borisovna

Total number of hours	108	<b>Form of final attestation:</b>  Test: semester 1
incl:		
contact work	32	
self-study	76	
practical training	0	
control hours	0	

#### Hours distribution:

Semester:	1
Type of classes	Hours
Contact hours	18
Practical training	14
Laboratory work	
<b>Total contact hours</b>	<b>32</b>
Self-study	76
Control hours	0
<b>Total academic hours</b>	<b>108</b>
<b>Total credits</b>	<b>3</b>

# CONTENTS

<b>1. LEARNING OBJECTIVES .....</b>	<b>3</b>
<b>2. COURSE PLACE IN THE PROGRAMME STRUCTURE.....</b>	<b>3</b>
<b>3. EXPECTED LEARNING OUTCOMES .....</b>	<b>3</b>
<b>4. COURSE STRUCTURE AND CONTENT .....</b>	<b>3</b>
<b>5. TEACHING AND LEARNING TOOLS OF THE COURSE.....</b>	<b>4</b>
<b>5.1 Recommended literature .....</b>	<b>4</b>
<b>5.2 List of software (including national production).....</b>	<b>5</b>
<b>5.3 List of reference systems and modern professional databases .....</b>	<b>5</b>
<b>6. TECHNICAL FACILITIES.....</b>	<b>5</b>
<b>7. METHODOLOGICAL GUIDELINES FOR STUDENTS .....</b>	<b>6</b>
<b>8. SPECIFICATIONS FOR TEACHING DISABLED PERSONS .....</b>	<b>6</b>
<b>ASSESSMENT RESOURCES.....</b>	<b>8</b>
<b>1.1 Control tasks and assignments for interim attestation .....</b>	<b>8</b>
<b>1.2 Topics for written task .....</b>	<b>8</b>
<b>1.3 Interim checkpoints.....</b>	<b>8</b>
<b>1.4 Other assessment objects .....</b>	<b>8</b>
<b>1.5 Self-study .....</b>	<b>8</b>
<b>1.6 Grading scale .....</b>	<b>8</b>

## 1. LEARNING OBJECTIVES

<b>Objective:</b>	Formation of students' necessary competencies that contribute to understanding the patterns of social development, modeling of personal and professional qualities, as well as readiness for communication to solve problems of interpersonal and intercultural interaction
-------------------	---

## 2. COURSE PLACE IN THE PROGRAMME STRUCTURE

Discipline B1. Sociology refers to the mandatory part of Block 1.

## 3. EXPECTED LEARNING OUTCOMES

Code and name of graduate competence	Code and name of the competence achievement indicator	Expected learning outcomes
UC-3 – Is able to carry out social interaction and realize its role in the team	UC-3.1 – Understands the main aspects of interpersonal and group communications	<p>To know: theoretical foundations of social interaction</p> <p>To be able to: realize your role in the team</p> <p>To possess: teamwork skills</p>

## 4. COURSE STRUCTURE AND CONTENT

Code and name of the topics	Course content	Academic hours			
		Contact work			Self-study
		Lectures	Practices	Workshops	
Topic 1. Sociology as a science of society	Sociological view of society Object and subject of sociology Sociology in the system of sciences Levels of sociological analysis Structure of sociological knowledge	2	2		10
Topic 2. Formation and development of sociology	Background and socio-philosophical prerequisites for the emergence of sociology O.Comte's Positivist Sociology G.Spencer's Organic Theory of Society E.Durkheim's Sociological views M.Weber's "Understanding" Sociology Sociological theory of Marxism Sociological Thought in Russia. The main directions of modern sociology	2	2		10
Topic 3. Society as a social system	The concept of society in sociology and its main features Society as a social system, its structure and main elements Typology of societies "Modern society" and the main directions of its development	2	2		10
Topic 4. Social structure and stratification of society	The essence of the concept of "social structure" Historically established system of social stratification Marxist tradition in the class analysis of society Criteria of social stratification Social mobility and marginality Structural factors of social problems: poverty and	2	2		10

	inequality				
Topic 5. Social institutions and social organizations	The essence of social institutions The institutional organization of society typology and functioning of social institutions Social organizations: the essence, typology, functions of Social regulation of public relations Social control and social sanctions	2	2		8
Topic 6. Culture as a social phenomenon	Culture as an object of sociological cognition A variety of theoretical approaches to the study and understanding of culture are the main elements and functions of culture. Forms and types of culture Development and dissemination of culture in modern society	2	2		8
Topic 7. Personality and society. Socialization of personality	The concept, structure and types of personality The main approaches in the study of personality Socialization of personality: essence, content, main stages, agents and institutions Social behavior and social control	2	1		10
Topic 8. Applied Sociology	Applied and academic sociology: functions and scope of application General characteristics of sociological research methods Stages and types of sociological research Quantitative methods of collecting sociological information Methods of data analysis and interpretation Qualitative strategies in sociological research	4	1		10
<b>Control hours:</b>					<b>0</b>
<b>Total hours:</b>		<b>18</b>	<b>14</b>	<b>0</b>	<b>76</b>

## 5. TEACHING AND LEARNING TOOLS OF THE COURSE

### 5.1 Recommended literature

Bibliographic description of the publication (author, title, type, place and year of publication, number of pages)	Digital resources
Toshchenko, zh.t. Sotsiologiya: uchebnik dlya studentov [Sociology: a textbook for students]. - 4th ed., redrab. and add-ons. Moscow: unity-Dana publ., 2017, 607 p. (in Russian).	<a href="https://znanium.com/read?id=341710">https://znanium.com/read?id=341710</a>
Dobrenkov, V. And. Sociology: textbook / C.And. Dobrenkov, A.And. Kravchenko. - Moscow: infra-m, 2021. - 624 PP.	<a href="https://znanium.com/read?id=363745">https://znanium.com/read?id=363745</a>
Volkov, Yu. G. Sociology : textbook/ Yu.G. Volkov. — 5th ed., reprint. and additional- M. : Alpha-M : INFRA-M, 2019. — 512 p.	<a href="https://znanium.com/read?id=359331">https://znanium.com/read?id=359331</a>
Sociological workshop : collection of test tasks. Part 2 / [E.V.Shishkina et al.] ; edited by E.V.Shishkina ; St. Petersburg State University of Economics, Department of Sociology and Social Work, St. Petersburg : Publishing House of SPbGEU, 2016	<a href="http://opac.unecon.ru/elibrary ... .Д°%20Д°Ñ□Д°Д°Ñ□Д°Д°Ñ□Д°¼_2.pdf">http://opac.unecon.ru/elibrary ... .Д°%20Д°Ñ□Д°Д°Ñ□Д°Д°Ñ□Д°¼_2.pdf</a>
Kravchenko, A. I. The History of Sociology in 2 vols. Vol. 1 : textbook and workshop for academic undergraduate / A. I. Kravchenko. — Moscow : Yurayt Publishing House, 2019. —	<a href="https://urait.ru/viewer/istoriya-sociologii-v-2-t-t-1-432885">https://urait.ru/viewer/istoriya-sociologii-v-2-t-t-1-432885</a>

## 5.2 List of software (including national production)

- 7-Zip
- LibreOffice
- ОС АЛЪТ образование 10

## 5.3 List of reference systems and modern professional databases

№	Name of reference systems and professional databases
1.	Digital library Grebennikon.ru – <a href="http://www.grebennikon.ru">www.grebennikon.ru</a>
2.	Science Digital Library eLIBRARY – <a href="http://www.elibrary.ru">www.elibrary.ru</a>
3.	Science Digital Library КиберЛеника – <a href="http://www.cyberleninka.ru">www.cyberleninka.ru</a>
4.	Database ПОЛПРЕД Справочники – <a href="http://www.polpred.com">www.polpred.com</a>
5.	Database OECD Books, Papers & Statistics on the platform OECD iLibrary <a href="http://www.oecd-ilibrary.org">www.oecd-ilibrary.org</a>
6.	Legal reference system КонсультантПлюс (installed resource UNECON or <a href="http://www.consultant.ru">www.consultant.ru</a> )
7.	Legal reference system «ГАРАНТ» (installed resource UNECON or <a href="http://www.garant.ru">www.garant.ru</a> )
8.	Information and referral system «Кодекс» (installed resource UNECON or <a href="http://www.kodeks.ru">www.kodeks.ru</a> )
9.	Digital library system BOOK.ru - <a href="http://www.book.ru">www.book.ru</a>
10.	Digital library system ЭБС ЮРАЙТ – <a href="http://www.urait.ru">www.urait.ru</a>
11.	Digital library system ЗНАНИУМ (ZNANIUM) – <a href="http://www.znanium.com">www.znanium.com</a>
12.	Digital library UNECON – <a href="http://opac.unecon.ru">opac.unecon.ru</a>

## 6. TECHNICAL FACILITIES

There are special rooms for lectures, seminars, coursework, group and individual consultations, current and interim assessments, as well as rooms for self-study.

The premises are equipped with equipment and teaching aids.

The rooms for students' independent work are equipped with computers with Internet connection and access to the university's electronic learning environment.

Name of classroom	Classroom location
Classroom 2056 (for lecture-type classes and seminar-type classes, course design (course work), group and individual consultations, ongoing monitoring and interim certification), equipped with a multimedia complex. Specialized furniture and equipment: Educational furniture for 88 seats, teacher's workplace, chalkboard (3-section) - 1 pc., chair - 1 pc., table - 2 pcs., chair - 2 pcs., Computer Intel core i5-x4-4460/8Gb/1TB/Samsung s23e200 23") - 1 pc., Panasonic PT-VX610E Multimedia projector - 1 pc., Screen with electric drive ScreenMedia Champion 244x183cm SCM-4304 - 1 pc. Sets of demonstration equipment and visual aids: multimedia applications for lecture courses and practical classes, interactive visual aids.	191023, St. Petersburg, Griboyedov Canal str., 30/32, letters "A", "B", "R"
Classroom 2026 Computer class (for practical classes, course design (course work)	191023, St.

with the use of computer technology). Equipped with a multimedia complex. Specialized furniture and equipment: Educational furniture for 25 seats, teacher's workplace (table - 2 pcs., chair - 1 pc.), marker board 3-section - 1 pc., rack hangers - 2 pcs., iso chair - 9 pcs., blinds - 2 pcs., Computer pentium x2 g3250 /8Gb/500gb/ philips 21.5") - 1 pc., Intel X2 G3420/8 Gb/500 HDD/PHILIPS 200V4-23 pcs., HP 250 G6 1WY58EA laptop - 2 pcs., Optoma x 400 multimedia projector - 1 pc. Sets of demonstration equipment and visual aids: multimedia applications for lecture courses and practical classes, interactive visual aids.	Petersburg, Griboyedov Canal str., 30/32, letters "A", "B", "R"
--	--

## 7. METHODOLOGICAL GUIDELINES FOR STUDENTS

The following documents should be made available to the trainee before the start of the course:

- training and methodological documentation;
- local normative acts regulating the main issues of the organisation and implementation of educational activities, including those regulating the procedure for current monitoring and interim assessment of students;
- the schedule of consultations of the teaching staff.

The level and depth of mastering the discipline is determined by the active and systematic work of students in lectures, seminars, independent work, including in terms of identifying the most significant and relevant problems for further study. A special condition for qualitative mastering of the discipline is an effective organisation of work, which allows distributing the academic workload evenly in accordance with the schedule of the educational process.

When preparing for classes, students have the opportunity to attend consultations with the staff of UNECON according to the timetable set out in the schedule of consultations.

The students' in- and out-of-classroom work should aim to form:

- the fundamentals of the learner's world view and scientific understanding;
- basic knowledge relevant to the training area and the declared professional field, forming the target and professional basis for training;
- professional competences oriented towards the needs of the labour market;
- an individual trajectory by mastering a unique set of professional competences that complement the learner's competence model, through a focus on specific professional specialised areas of knowledge defined by labour market representatives;
- meta-skills for learners, such as teamwork and leadership, data analysis, digital skills, project design and implementation, intercultural interaction.

## 8. SPECIFICATIONS FOR TEACHING DISABLED PERSONS

Students with disabilities, if necessary, are taught on the basis of an adapted work programme using special teaching methods and didactic materials that take into account the particularities of their psychophysical development, individual capacities and health status.

In order for disabled persons and persons with disabilities to master the curriculum, the University shall ensure that:

- for the visually impaired and visually impaired: availability of information on the timetable in accessible places and adapted forms for learners who are blind or visually impaired; presence of an assistant to assist the learner as needed; production of alternative formats of teaching materials (large print or audio files);
- for the hearing-impaired and hearing-impaired: adequate sound reproduction of information;
- for persons with disabilities and persons with mobility impairments: the possibility of unimpeded access for students to classrooms, restrooms and other areas of the department, as well as their stay in these areas.

Learners with disabilities and persons with disabilities are provided with printed and/or electronic educational resources in forms adapted to their disabilities. The education of students with disabilities may be organised with other students or in separate groups or organisations.

## ASSESSMENT RESOURCES

### 1.1 Control tasks and assignments for interim attestation

Is not provided by the work programme of the discipline.

### 1.2 Topics for written task

Is not provided by the work programme of the discipline.

### 1.3 Interim checkpoints

Number	Type	Method of conduct	Topic number
1	Essay	written	1-4
2	Information and analytical work	written	1-8
3	Monitoring	with the help of technical means and information systems	1-8

### 1.4 Other assessment objects

Is not provided by the work programme of the discipline.

### 1.5 Self-study

Name of self-study		Topic number
Doing homework		1-8
Writing an essay		2-4

### 1.6 Grading scale

Scales of assessment and procedures for assessing learning outcomes of the discipline are regulated by the Regulations on the current control of progress and interim attestation of students in higher education programmes and the Regulations on the scoring and rating system.

**A grading and rating system** is used to assess the learning outcomes of the discipline:

The final control of the discipline is an examination (or a differentiated test), the final grade being formed in accordance with the scale given in the table below:

Points	Grade
<55	Not passed
>=55	Passed

### Grading scale

2 (points to 54)	Demonstrates a lack of understanding of the problem. Many of the requirements of the assignment are not met.
------------------	--



	An initial perception of the material is demonstrated. The work is incomplete and/or plagiarised.
3 (points 55-69)	Demonstrates a partial understanding of the problem. Most of the requirements of the task have been met. Mastery of the elements of the assigned material. The material is mostly clear and coherent.
4 (points 70-84)	Demonstrates considerable understanding of the issue by the discipline. All requirements of the assignment are fulfilled. The content of the completed tasks is disclosed and examined from different perspectives.
5 (points 85-100)	Demonstrates full understanding of the problem. All requirements of the assignment are fulfilled. Demonstrates proficiency in the discipline. The completed assignments are holistic, complete, structured, present different points of view and demonstrate creativity.