



APPROVED

Vice-rector for educational activities

Veronika.G. Shubaeva

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Основы российской государственности/ Fundamentals of the Russian statehood

Syllabus of the course

Specialization *38.03.02 Management*

Specialization *Business management and digital innovations*

Level of higher education *Bachelor's degree*

Form of training *full-time*

Year of enrolment *2023*

Author(s):

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Total number of hours	72	Types of control in semesters:
incl:		
contact work	64	
self-study	8	
practical training	0	
control hours	0	Graded test: term 1

Hours distribution:

Semester:	1
Type of activity	Hours
Lecture classes	22
Practical training	42
Laboratory work	
Total contact hours	64
Self-study	8
Control hours	0
Total academic hours	72
Total credits	2

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1. OBJECTIVES OF MASTERING THE DISCIPLINE

Target:	Formation of a system of knowledge, skills and competencies in students, as well as values, rules and norms of behavior associated with the awareness of belonging to Russian society, the development of a sense of patriotism and citizenship, the formation of a spiritual, moral and cultural foundation for a developed and integral personality, aware of the peculiarities of the historical path of the Russian state, the originality of its political organization and the combination of individual dignity and success with social progress and political stability of their homeland.
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2. PLACE OF THE DISCIPLINE IN THE STRUCTURE OF THE EDUCATIONAL PROGRAM

Discipline B1.O Fundamentals of the Russian statehood refers to the compulsory part of Block 1.

3. PLANNED LEARNING OUTCOMES IN THE DISCIPLINE

Code and name of graduate competence	Code and name of the competency achievement indicator	Planned learning outcomes for the discipline
UC-5. Able to perceive intercultural diversity of society in socio-historical, ethical and philosophical contexts	UC-5.1. Demonstrates a tolerant perception of social, cultural and economic differences, a respectful and careful attitude towards historical heritage and cultural traditions; consciously chooses value guidelines and a civic position	<p>Know:</p> <ul style="list-style-type: none">- about the civilizational nature of Russian statehood, its main features, value principles and guidelines;- about the key meanings, ethical and ideological doctrines that have developed within the Russian civilization and reflect its multinational, multi-confessional and solidarity (community) character;- about the most likely external and internal challenges facing Russian civilization and its statehood at the present time, key scenarios for the future development of Russia;- fundamental achievements, inventions, discoveries and accomplishments associated with the development of the Russian land and Russian civilization, present them in a relevant and significant perspective;- the peculiarities of the modern political organization of Russian society, the nature and specifics of its current transformation, the value support of traditional institutional decisions and the special polyvariance of the relationship between the Russian state and society in the federal dimension;- fundamental value principles of Russian civilization (such as unity of diversity, strength and responsibility, harmony and cooperation, love and trust, creation and development), as well as promising value guidelines for Russian civilizational development. <p>Be able to:</p>

		<ul style="list-style-type: none"> - adequately perceive current social and cultural differences, respectfully and carefully treat historical heritage and cultural traditions; - find and use information about the cultural characteristics and traditions of various social groups necessary for self-development and interaction with other people; - to demonstrate in their behavior a respectful attitude toward the historical heritage and socio-cultural traditions of various social groups, based on knowledge of the stages of the historical development of Russia in the context of world history and cultural traditions of the world. <p>Own:</p> <ul style="list-style-type: none"> - skills of conscious choice of value orientations and civic position; - skills for reasoned discussion and solution of problems of ideological, social and personal nature; - a developed sense of citizenship and patriotism, and skills of independent critical thinking.
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4. STRUCTURE AND CONTENT OF THE DISCIPLINE*

Number and name of topics and/or sections/topics	Contents of the discipline	Academic hours			
		Contact work			Self-study
		Lectures	Practice	Workshops	
Section I. What is Russia					
Topic 1. Russia: figures and facts	Objective and characteristic data about Russia, its geography, resources, economy. Population, culture, religions and languages. Current situation of regions	2	4		1
Topic 2. Russia: Trials and Heroes	Outstanding personalities - "heroes". Key trials and victories of Russia, reflected in its modern history	2	4		1
Section II. The Russian State-Civilization					
Topic 3. Civilizational approach: possibilities and limitations	What is a civilization? What were they and are they? Pros and cons of the civilizational approach. Features of the civilizational development of Russia: the history of the multinational (supranational) nature of society, the transition from an imperial organization to a federal one, inter-civilizational dialogue outside Russia (and inside it)	2	4		1
Topic 4. Philosophical understanding of Russia as a civilization	The role and mission of Russia in the works of various domestic and foreign philosophers, historians, politicians, and cultural figures	4	4		1
Section III. Russian worldview and values of Russian civilization					

Topic 5. Worldview and identity	What is a worldview? Theory of the issue and related scientific concepts. Worldview as a functional system. Worldview system of the Russian civilization. Presentation of key worldview positions and concepts related to Russian identity in the historical dimension and in the context of Russian federalism. Consideration of these worldview positions from the point of view of key elements of socio-political life (myths, values and beliefs, needs and strategies). The importance of communication practices and government decisions in the field of worldview (memory policy, symbolic policy, etc.) An independent picture of the world and the history of a special worldview of the Russian civilization.	2	4		1
Topic 6. Ideological principles (constants) of Russian civilization	Value principles (constants) of Russian civilization: unity of diversity, strength and responsibility, consent and cooperation, love and trust, creation and development. Their reflection in current sociological data and political research. "Systemic model of worldview" ("person - family - society - state - country") and its representations ("symbols - ideas and language - norms - rituals - institutions").	2	4		1
Section IV. Political structure of Russia					
Topic 7. Constitutional principles and separation of powers	Fundamentals of the constitutional system of Russia. The principle of separation of powers and democracy. Features of the modern Russian political class. Genealogy of leading political institutions, their history, causes and consequences of their transformation. Levels of organization of power in the Russian Federation.	2	4		1
Topic 8. Strategic planning: national projects and state programs	State projects and their importance (key industries, personnel, social sphere)	2	4		1
Section V. Challenges of the Future and Development of the Country					
Topic 9. Current challenges and problems of Russia's development	Global trends and features of world development. Man-made risks, environmental challenges and economic shocks. Sovereignty of the country and its place in scenarios of prospective development of the world and Russian civilization. Value guidelines for the development and prosperity of Russia	2	6		
Topic 10. Scenarios for the development of Russian civilization	Solidarity, unity and stability of Russian society in the civilizational dimension. Striving for compromise, altruism and mutual assistance as significant principles of Russian politics. Responsibility and mission as guidelines for personal and social development. Justice and meritocracy in Russian society. The idea of the communitarian nature of Russian citizenship, the inseparability of personal success and the well-being of the Motherland	2	4		
Control:					0
Total for the discipline:		22	42	0	8

5. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

5.1 Recommended literature

Bibliographic description of the publication (author, title, type, place and year of publication, number of pages)	Electronic resources
Kefeli, I. F. Globalistics. Ecopolitical Science: a textbook for universities / I. F. Kefeli, R. S. Vyhodets. - 3rd ed., corrected. and additional. - Moscow: Yurait Publishing House, 2023. - 197 p.	https://urait.ru/bcode/512605
Shilov, I. A. Ecology: a textbook for universities / I. A. Shilov. - 7th ed. - Moscow: Yurait Publishing House, 2023. - 539 p.	https://urait.ru/bcode/510678
Family Studies: Theory and Practice: Textbook for Universities / O. G. Prokhorova [et al.]; Editors-in-Chief O. G. Prokhorova, E. I. Kholostova. — 2nd ed., revised and enlarged. — Moscow: Yurait Publishing House, 2023. — 379 p.	https://urait.ru/bcode/510217
Theory of State and Law: a textbook for universities / V.K. Babaev [et al.]; edited by V.K. Babaev. — 5th ed., revised and enlarged. — Moscow: Yurait Publishing House, 2023. — 620 p.	https://urait.ru/bcode/531710
Baranov, N. A. Modern Russian politics: a textbook for universities / N. A. Baranov, B. A. Isaev. — 2nd ed., rev. and additional - Moscow: Yurayt Publishing House, 2023. - 389 p.	https://urait.ru/bcode/512448
Pryakhin, V. F. Russia in Global Politics: Textbook and Workshop for Universities / V. F. Pryakhin. - 2nd ed., revised and enlarged. - Moscow: Yurait Publishing House, 2023. - 479 p.	https://urait.ru/bcode/511485

5.2 List of licensed and freely distributed software, including domestically produced

- 7-Zip
- LibreOffice
- OS Alt education 10
- Moodle
- WEBINAR (WEBINAR), version 3.0

5.3 List of information reference systems (IRS) and modern professional databases (MPDB)

No.	Name of SPBD/ISS
1.	Electronic library Grebennikon.ru – www.grebennikon.ru
2.	Scientific electronic library eLIBRARY – www.elibrary.ru

3.	Scientific electronic library CyberLeninka – www.cyberleninka.ru
4.	Database POLPRED Directories – www.polpred.com
5.	OECD Books, Papers & Statistics database on the OECD iLibrary platform www.oecd-ilibrary.org
6.	Legal reference system ConsultantPlus (installed resource SPbSUE or www.consultant.ru)
7.	Reference legal system "GARANT" (installed resource of SPbGEU or www.garant.ru)
8.	Information and reference system "Code" (installed resource SPbSUE or www.kodeks.ru)
9.	Electronic library system BOOK.ru - www.book.ru
10.	Electronic library system EBS URAYT – www.urait.ru
11.	Electronic library system ZNANIUM (ZNANIUM) – www.znanium.com
12.	Electronic library of SPbGEU – opac.unecon.ru

6. LOGISTIC AND TECHNICAL SUPPORT OF DISCIPLINE

To implement this discipline, there are special rooms for conducting lecture-type classes, seminar-type classes, course design (completion of coursework), group and individual consultations, ongoing monitoring and midterm assessment, as well as rooms for independent work.

The premises are equipped with equipment and technical teaching aids.

The rooms for independent work of students are equipped with computer equipment with the ability to connect to the Internet and provide access to the electronic information and educational environment of the university.

Name of classrooms, list	Address (location) of classrooms
Audience 2004 The classroom (for lectures and seminars, course design (coursework), group and individual consultations, ongoing monitoring and midterm assessment) is equipped with a multimedia complex. Specialized furniture and equipment: Classroom furniture for 54 seats, teacher's workstation, lectern - 1 pc., chalkboard (3-section) - 1 pc., chair - 1 pc., blinds - 2 pcs., Intel i3-2100 2.4 Ghz/4Gb/500Gb/Acer V193 19" computer - 1 pc., Multimedia projector Type 1 Optoma x 400 - 1 pc. Sets of demonstration equipment and teaching aids: multimedia applications for lecture courses and practical classes, interactive teaching aids.	191023, St. Petersburg, st. Griboyedov Canal, 30/32, letters "A", "B", "R"
Room 2025 Computer class (for practical classes, course design (coursework) using computers). Equipped with a multimedia complex. Specialized furniture and equipment: Classroom furniture for 19 seats (19 computer desks, 19 black chairs), teacher's workplace (1 computer desk, 1 chair), 1 whiteboard on wheels, 3 tables, 2 black chairs, 5 iso chairs. Intel i5 7400/1Tb/8Gb/Philips 243V5Q 23' computers - 20 pcs. Sets of demonstration equipment and teaching aids: multimedia applications for lecture courses and practical	191023, St. Petersburg, st. Griboyedov Canal, 30/32, letters "A", "B", "R"

classes, interactive teaching aids.	
Room 3041 Classroom (for lectures and seminars, course design (coursework), group and individual consultations, ongoing monitoring and midterm assessment) equipped with a multimedia complex. Specialized furniture and equipment: Classroom furniture for 32 seats (16 desks), teacher's workstation, 1 chalk board (3-section), 1 chalk board (single-section), 4 chairs, 1 hanger stand. Portable multimedia kit: HP 250 G6 1WY58EA Notebook, LG PF1500G Multimedia Projector. Sets of demonstration equipment and teaching aids: multimedia applications for lecture courses and practical classes, interactive teaching aids.	191023, St. Petersburg, st. Griboyedov Canal, 30/32, letters "A", "B", "R"

7. METHODOLOGICAL INSTRUCTIONS FOR STUDENTS TO MASTER THE DISCIPLINE

When starting to study the discipline, the student must familiarize themselves with the following documents:

- educational and methodological documentation;
- local regulations governing the main issues of organizing and implementing educational activities, including those regulating the procedure for conducting ongoing monitoring of academic performance and midterm assessment of students;
- schedule of consultations for faculty members.

The level and depth of mastering the discipline are determined by the active and systematic work of students in lectures, seminar-type classes, and independent work, including in terms of identifying the most significant and relevant problems for further study. A special condition for high-quality mastering of the discipline is the effective organization of work, which allows for the even distribution of the academic load in accordance with the schedule of the educational process.

In preparation for classes, students are given the opportunity to attend consultations with the faculty of SPbGEU according to the schedule established in the consultation schedule.

The students' in-class and out-of-class work should be aimed at developing:

- fundamental foundations of students' worldview and natural science knowledge;
- basic knowledge corresponding to the direction of training and the declared professional field, forming a target and professional basis for training personnel;
- professional competencies aimed at meeting the needs of the labor market;
- individual trajectory through the acquisition of a unique set of professional competencies that complement the student's competency model, due to the

focus on specific professional specialized areas of knowledge determined by representatives of the labor market;

- meta-skills of students, such as: teamwork and leadership, data analysis, digital skills, project development and implementation, intercultural interaction.

8. FEATURES OF MASTERING THE DISCIPLINE FOR DISABLED PEOPLE AND PERSONS WITH LIMITED HEALTH CAPABILITIES

The training of students with disabilities, if necessary, is carried out on the basis of an adapted work program using special teaching methods and didactic materials compiled taking into account the characteristics of the psychophysical development, individual capabilities and health status of such students (student).

In order to master the curriculum of the discipline by disabled people and people with limited health capabilities, the University provides:

- for disabled people and people with limited health capabilities due to vision: posting reference information about the schedule of classes in places accessible to students who are blind or visually impaired, and in an adapted form; the presence of an assistant providing the student with the necessary assistance; issuing alternative formats of methodological materials (large font or audio files);

- for disabled people and people with limited hearing: reproduction of information using appropriate sound means;

- for disabled people and people with limited health capabilities who have musculoskeletal disorders: the possibility of unimpeded access of students to classrooms, toilets and other premises of the department, as well as staying in the said premises.

Students with disabilities and individuals with special educational needs are provided with printed and/or electronic educational resources in forms adapted to their health limitations. Education of students with special educational needs can be organized both together with other students and in separate groups or in separate organizations.

ASSESSMENT TOOLS FUND

1.1 Test questions and assignments for the midterm assessment

The work program does not provide for this discipline.

1.2 Topics of written works

The work program does not provide for this discipline.

1.3 Checkpoints

Checkpoint number	Checkpoint type	Method of implementation	Topic numbers
1	Analytical work	with the help of technical means and information systems	1-6
2	Control testing	with the help of technical means and information systems	1-10
3	Current control	with the help of technical means and information systems	1-10

1.4 Other objects of assessment

The work program does not provide for this discipline.

1.5 Independent work of the student

Titles of independent work	Topic numbers
Preparation for lectures and practical classes	1-10
Preparation of reports and messages	1-10
Doing homework	1-10
Development of individual/group projects	1-10

1.6 Result assessment scale

The assessment scales and procedures for assessing learning outcomes in a discipline are regulated by the Regulation on the current monitoring of academic performance and midterm assessment of students in higher education programs and the Regulation on the point-rating system.

To assess the development of learning outcomes in a discipline, a point-rating system of student performance is used:

The form of final assessment for the discipline is an exam (or differentiated test), the final grade is formed in accordance with the scale given in the table below:

Points	Grade
≤ 54	unsatisfactory
55-69	satisfactorily
70-84	Fine
≥ 85	Great

Result assessment scale

2 (score up to 54)	Demonstrates a lack of understanding of the problem. Many of the requirements for the task are not met. Primary perception of the material is demonstrated. The work is unfinished and/or it is plagiarism.
3 (score 55-69)	Demonstrates partial understanding of the problem. Most of the requirements for the task are met. Mastery of the elements of the given material. The completed material is generally understandable and holistic.
4 (score 70-84)	Demonstrates significant understanding of the problem in the assigned discipline. All requirements for the assignment have been met. The content of the completed tasks is disclosed and examined from different points of view.
5 (score 85-100)	Demonstrates a complete understanding of the problem. All requirements for the task are met. Demonstrated confident mastery of the discipline material. Completed tasks are holistic, completed in full, structured, present different points of view, demonstrated a creative approach.