



APPROVED:
Vice-rector for study and methodical work
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***Проект: Управление инвестиционными рисками / Project:
Investment risk management***

Syllabus of the course

(implemented by way of practical training)

Specialty	38.04.02 Management
Specialization	Risk management and controlling (International Business Administration)
Level of higher education	Master's Degree
Form of training	Full-time
Year of enrolment	2022
Authored by:	
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Total number of hours	180	Form of final attestation: Graded test: semester 3
incl:		
contact work	28	
self-study	152	
practical training	12	
control hours	0	

Hours distribution:

Semester:	3
Type of classes	Hours
Contact hours	16
Practical training	12
Laboratory work	
Total contact hours	28
Self-study	152
Control hours	0
Total academic hours	180
Total credits	5

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1. LEARNING OBJECTIVES

Objective:	To form the skills of risk management of an investment project and its effectiveness, as well as to master approaches to the design and implementation of specific tasks by determining the optimal ways of solving and selecting resources to achieve the goal
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2. COURSE PLACE IN THE PROGRAMME STRUCTURE

Discipline B1.V the Project: Investment risk management refers to the part formed by the participants of the educational relations of Block 1..

The implementation of the discipline, as a component of the educational program, is carried out in the form of practical training by directly performing certain types of work by students related to their future professional activities.

3. EXPECTED LEARNING OUTCOMES

Code and name of graduate competence	Code and name of the competence achievement indicator	Expected learning outcomes
PC-2 – Is able to develop, implement and operate an integrated risk management system	PC-2.2 – Is able to manage the risks of an investment project and its effectiveness	To know: the methodology of risk management of an investment project and its effectiveness To be able to: analyze and classify the risks of an investment project To possess: skills of risk management of an investment project and its effectiveness
UK-2 – Is able to manage the project at all stages of its life cycle	UC-2.2 – Designs the implementation of specific tasks by determining the optimal solutions and choosing the resource support to achieve the goal	To know: the methodology of designing the implementation of specific tasks by determining the optimal solutions and choosing the resource support to achieve the goal To be able to: determine the optimal ways to solve and select the resource provision to achieve the goal To possess: approaches to the design of the implementation of specific tasks by determining the optimal solutions and choosing the resource support to achieve the goal

4. COURSE STRUCTURE AND CONTENT

№ п/п	Этапы реализации дисциплины	Содержание этапа
1	Topic 1. Investment activity of corporations	Features of investments and investment activity in the real sector. The market of resources for financing the investment

		activity of enterprises and corporations, traditional participants. Features of the tools used to finance projects.
2	Topic 2. Risks of investment financing	Sources of risks in financing investment projects. Financial consequences of termination of projects. Methods of risk minimization.
3	Topic 3. Risk management of investment project financing	The cost of capital as a determining risk factor for the implementation of investment projects. Modern approaches to risk management of investment processes.
4	Topic 4 Managing the financial result of investments taking into account risk	Approaches to forecasting and evaluating the financial result of projects taking into account risks. Features of the formation and evaluation of the financial result of projects. Methods for evaluating the effectiveness of projects.

5. TEACHING AND LEARNING TOOLS OF THE COURSE

5.1 Recommended literature

Bibliographic description of the publication (author, title, type, place and year of publication, number of pages)	Digital resources
Panfilova, Olga Vyacheslavovna. Investment design : textbook / O.V.Panfilova ; Ministry of Education and Science of the Russian Federation. Federation, St. Petersburg State Economy. un-t, In-t magistracy. Saint Petersburg : St. Petersburg State University Publishing House, 2017.	http://opac.unecon.ru/elibrary ... B2%D0%B0%D0%BD%D0%B8%D0%B5.pdf
Panfilova, Olga Vyacheslavovna. The practice of project financing and investment modeling : a textbook / O.V.Panfilova ; M-in Science and Higher Education. education grew. Federation, St. Petersburg State Economy. un-t, In-t magistracy. Saint Petersburg : Spbsetu Publishing House, 2020. 1 file (2.44 MB).	http://opac.unecon.ru/elibrary ... 82%D0%BD%D0%BE%D0%B3%D0%BE.pdf
Grigorieva, Tatiana Ivanovna. Financial analysis for managers: assessment, forecast : Textbook for universities / Grigorieva T. I. 3rd ed., trans. and add. Moscow : Yurayt, 2020. 486 p.	https://urait.ru/viewer/finans ... edzherov-ocenka-prognoz-449661
Borisova, O. V. Investments in 2 t. T. 2. Investment management: textbook and workshop for bachelor's and master's degree / O. V. Borisova, N. I. Malykh, L. V. Oveshnikova. — Moscow : Yurayt Publishing House, 2019. — 309 p. — (Bachelor and Master. Academic course). — ISBN 978-5-534-01798-4. — Text : electronic // Yurayt Educational Platform	https://urait.ru/viewer/invest ... esticionnyy-menedzhment-434137

5.2 List of software (including national production)

- 7-Zip
- Microsoft Office Professional
- Microsoft Windows Professional

5.3 List of reference systems and modern professional databases

№	Name of reference systems and professional databases
1.	Digital library Grebennikon.ru – www.grebennikon.ru
2.	Science Digital Library eLIBRARY – www.elibrary.ru
3.	Science Digital Library КиберЛеника – www.cyberleninka.ru
4.	Database ПОЛПРЕД Справочники – www.polpred.com
5.	Database OECD Books, Papers & Statistics on the platform OECD iLibrary www.oecd-ilibrary.org
6.	Legal reference system КонсультантПлюс (installed resource UNECON or www.consultant.ru)
7.	Legal reference system «ГАРАНТ» (installed resource UNECON or www.garant.ru)
8.	Information and referral system «Кодекс» (installed resource UNECON or www.kodeks.ru)
9.	Digital library system BOOK.ru - www.book.ru
10.	Digital library system ЭБС ЮРАЙТ – www.urait.ru
11.	Digital library system ЗНАНИУМ (ZNANIUM) – www.znanium.com
12.	Digital library UNECON – opac.unecon.ru

6. TECHNICAL FACILITIES

There are special rooms for lectures, seminars, coursework, group and individual consultations, current and interim assessments, as well as rooms for self-study.

The premises are equipped with equipment and teaching aids.

The rooms for students' independent work are equipped with computers with Internet connection and access to the university's electronic learning environment.

Name of classroom	Classroom location
Classroom 1043 Training classroom (for lecture- and seminar-type classes, coursework, group and individual consultations, current control and intermediate attestation), equipped with a multimedia system. Specialised furniture and equipment: Educational furniture for 42 seats (21 desks), teacher's workplace, chalk board 1 pc. (3 sections), chair 1 pc., table 2 pcs., iso chair 2 pcs. Portable multimedia kit: Laptop HP 250 G6 1WY58EA, Multimedia projector LG PF1500G. Sets of display equipment and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	191023, St. Petersburg, Griboedova canal, 30-32, lit. A, B, P
Classroom 1064 Training classroom (for lecture- and seminar-type classes, coursework, group and individual consultations, current control and intermediate	191023, St. Petersburg,

attestation), equipped with a multimedia system. Special furniture and equipment: Educational furniture for 42 seats, a teacher's workplace, a whiteboard - 1 pc, a table - 1 pc, a chair - 1 pc, an interactive projector Epson-EB-455Wi - 1 pc, a computer Intel i3-2100 2.4 Ghz/4Gb/500Gb/Acer V193 19" - 1 pc. Sets of display equipment and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	Griboedova canal, 30-32, lit. A, B, P
Classroom 2007 Training classroom (for lecture- and seminar-type classes, coursework, group and individual consultations, current control and intermediate attestation), equipped with a multimedia system. Specialized furniture and equipment: Training furniture for 126 seats, teacher's workplace, m/m table - 1 pc, desk - 6 pcs, chair - 1 pc, chalk board (3 sectional) - 2 pcs, Chair - 3 pcs., Computer Intel i3-2100 2.4 Ghz/4Gb/500Gb/Acer V193 19" - 1 pc, Multimedia projector Type 2 Panasonic PT-VX610E - 1 pc, ScreenMedia Champion 244x183cm (SCM-4304) - 1 pc. Sets of display equipment and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	191023, St. Petersburg, Griboedova canal, 30-32, lit. A, B, P
Classroom 2009 Training classroom (for lecture- and seminar-type classes, coursework, group and individual consultations, current control and intermediate attestation), equipped with a multimedia system. Special furniture and equipment: Educational furniture for 122 seats (study table 61 pcs., chairs 122 pcs.), the teacher's workplace, desk m/m, drawer 1 pc, chalk board 1 pc (3 sections), chair 1 pc, drawer 1 pc, chair 1 pc, Chair 2 pcs., Intel i3-2100 2.4 Ghz /4Gb/500Gb/Acer V193 19" - 1 pc, Sound projector Yamaha YSP-3000 - 1 pc, Projector stand with camera decks - 1 pc, Projection screen draper - 1 pc, Multimedia projector Type 2 Panasonic PT-VX610E - 1 pc, Screen Media D1 ceiling bracket - 1 pc. Sets of display equipment and visual aids: multimedia applications for lecture courses and practical sessions, interactive teaching and visual aids.	191023, St. Petersburg, Griboedova canal, 30-32, lit. A, B, P

7. METHODOLOGICAL GUIDELINES FOR STUDENTS

The following documents should be made available to the trainee before the start of the course:

- training and methodological documentation;
- local normative acts regulating the main issues of the organisation and implementation of educational activities, including those regulating the procedure for current monitoring and interim assessment of students;
- the schedule of consultations of the teaching staff.

The level and depth of mastering the discipline is determined by the active and systematic work of students in lectures, seminars, independent work, including in terms of identifying the most significant and relevant problems for further study. A special condition for qualitative mastering of the discipline is an effective organisation of work, which allows distributing the academic workload evenly in accordance with the schedule of the educational process.

When preparing for classes, students have the opportunity to attend consultations with the staff of UNECON according to the timetable set out in the schedule of consultations.

The students' in- and out-of-classroom work should aim to form:

- the fundamentals of the learner's world view and scientific understanding;

- basic knowledge relevant to the training area and the declared professional field, forming the target and professional basis for training;
- professional competences oriented towards the needs of the labour market;
- an individual trajectory by mastering a unique set of professional competences that complement the learner's competence model, through a focus on specific professional specialised areas of knowledge defined by labour market representatives;
- meta-skills for learners, such as teamwork and leadership, data analysis, digital skills, project design and implementation, intercultural interaction.

8. SPECIFICATIONS FOR TEACHING DISABLED PERSONS

Students with disabilities, if necessary, are taught on the basis of an adapted work programme using special teaching methods and didactic materials that take into account the particularities of their psychophysical development, individual capacities and health status.

In order for disabled persons and persons with disabilities to master the curriculum, the University shall ensure that:

- for the visually impaired and visually impaired: availability of information on the timetable in accessible places and adapted forms for learners who are blind or visually impaired; presence of an assistant to assist the learner as needed; production of alternative formats of teaching materials (large print or audio files);
- for the hearing-impaired and hearing-impaired: adequate sound reproduction of information;
- for persons with disabilities and persons with mobility impairments: the possibility of unimpeded access for students to classrooms, restrooms and other areas of the department, as well as their stay in these areas.

Learners with disabilities and persons with disabilities are provided with printed and/or electronic educational resources in forms adapted to their disabilities. The education of students with disabilities may be organised with other students or in separate groups or organisations.

ASSESSMENT RESOURCES

1.1 Control tasks and assignments for interim attestation

Tasks for the monitoring are formed in accordance with the project passport.

Control point number	Type of control point	Method of carrying out the	number of stages of discipline implementation
1	Project and analytical work	with the help of technical means and information systems	1-2
2	Project and analytical work	with the help of technical means and information systems	3-4
3	Monitoring	with the help of technical means and information systems	2-4

1.2 Self-study

Name of independent work	Numbers of stages of discipline implementation
Course design	2-4

1.3 Grading scale

Scales of assessment and procedures for assessing learning outcomes of the discipline are regulated by the Regulations on the current control of progress and interim attestation of students in higher education programmes and the Regulations on the scoring and rating system.

A grading and rating system is used to assess the learning outcomes of the discipline:

The final control of the discipline is an examination (or a differentiated test), the final grade being formed in accordance with the scale given in the table below:

Points	Grade
≤ 54	failed
55-69	satisfactory
70-84	good
≥ 85	excellent

Grading scale

2 (points to 54)	Demonstrates a lack of understanding of the problem. Many of the requirements of the assignment are not met. An initial perception of the material is demonstrated. The work is incomplete and/or plagiarized.
3 (points 55-69)	Demonstrates a partial understanding of the problem. Most of the requirements of the task have been met. Mastery of the elements of the assigned material. The material is mostly clear and coherent.
4 (points 70-84)	Demonstrates considerable understanding of the issue by the discipline. All requirements of the assignment are fulfilled. The content of the completed tasks is disclosed and examined from different perspectives.
5 (points 85-100)	Demonstrates full understanding of the problem. All requirements of the assignment are fulfilled. Demonstrates proficiency in the discipline. The completed assignments are holistic, complete, structured, present different points of view and demonstrate creativity.